

2nd WORKSHEET ON ENGLISH Language FOR B' (ADVANCED)

Revise Unit 1, Lesson 2, Student's book page 15-18 and Workbook pages 12-16.

Activity 1

Click on the following link, do the anagram quiz and check the answers.

http://ebooks.edu.gr/modules/ebook/show.php/DSDIM-B100/497/3233,13140/extras/EduGames/2GP_U1_L2_Anagram/2GP_U1_L2_Anagram.html

Activity 2

Click on the following link, do the cloze test and check the answers.

<http://photodentro.edu.gr/v/item/ds/8521/3346>

Activity 3

Click on the following link ,revise the vocabulary and read the synonyms, antonyms, the word family and the examples.

<http://ebooks.edu.gr/new/glossary.php?course=DSDIM-B100&cat=821>

Activity 4

India

Click on the following link, listen and do the tasks. Start from the Preparation one. There is also a transcript.

<http://ebooks.edu.gr/LearnEnglish.html#node70>

Activity 5

Revise Grammar- Stative verbs- from your Student's book page 167 and do the following exercise.

Put the stative verbs in the Simple Present or the Present Continuous depending on the meaning they have in the sentences below.

1. You look sad. What (you / think) about?
2. The ice-cream (taste) delicious! What flavour is it?
3. Helen and Dimitris (have) a party on Saturday. Can you come?
4. (you / think) I (look) good in this traditional costume?
5. (Nicki / see) Mr. Johnson about the interview tomorrow?
6. That perfume (smell) terrible! Wash it off!
7. The chef (taste) the curry to check if it is too spicy.
8. Look! The dog (smell) the food. I (not / think) he likes it.
9. I (have) two friends from France. We often send each other e-mails.
10. Who this coat (belong) to? Is it Mary's?

For more practice click on the following links, do the exercises and check the answers.

<https://www.perfect-english-grammar.com/stative-verbs-exercise.html>

Revise the Grammar, State Verbs vs. Action Verbs (Review & Exercises) , scroll down the page, the exercises are at the bottom of the page.

<https://www.englishcurrent.com/grammar/study-state-verbs-action-verbs-exe>

Activity 6

Circle the correct word.

1. The Japanese *remove / greet* their shoes when they go home.
2. National *celebrations / admirations* are part of a culture.
3. Greek people are proud of their *greetings / ancestors*.
4. A large, hot, dry area of land is called a *marsh / desert*.
5. Going to the cinema or the theatre are common ways of *ties / entertainment*.

Activity 7

Match the words in list A with their opposites in list B.

A		B
1. tall	<input type="text"/>	a. short
2. elderly	<input type="text"/>	b. thin
3. polite	<input type="text"/>	c. dark
4. generous	<input type="text"/>	d. lazy
5. hardworking	<input type="text"/>	e. mean
6. plump	<input type="text"/>	f. rude
7. straight	<input type="text"/>	g. young
8. fair	<input type="text"/>	h. curly

Activity 8

Writing

Write about the differences between a friend of yours and yourself. You can write about appearance, character, family, habits. Write about 100 - 120 words.

The following links will help you revise vocabulary to describe physical appearance and personality. Take a look before writing.

<http://usefulelenglish.ru/vocabulary/appearance-and-character>

<http://englishwhenever.blogspot.com/2017/11/describing-people.html>

Activity 9

Myths and legends are one of the elements that make up «culture». In terms of diversity every country has its own culture, consequently its own myths and legends.

The myths of each culture form a kind of self-portrait of the people, showing their values, their beliefs and their worries.

Myths are sacred stories. The word myth comes from the Greek word 'μύθος', meaning a story. Most myths have kind and helpful heroes who are Gods or superhuman beings but some of them are also very bad characters to show our human weaknesses. Myths help people understand and learn about their world.

Read two myths one greek and one english and watch them on the videos.

What message do they convey? What is the moral of each story? Are there any similarities between the greek story and the english one? Describe the character of

a) Midas b) Robin Hood c) The Sheriff of Nottingham

King Midas and his touch

<https://www.greeka.com/greece-myths/king-midas/>

<https://www.youtube.com/watch?v=7loF9lrZnXU> (Running time 12:27)

Robin Hood and the Silver Arrow

http://www.anglik.net/robinhood_silver_arrow.htm

<https://www.youtube.com/watch?v=k4UOqCvmb5U> (Running time 10:3)