

## 2<sup>nd</sup> WORKSHEET ON ENGLISH Language FOR B' (BEGINNERS)

Revise Unit 1, Lessons 2,3 Student's book pages 6-12, Workbook pages 1-9 .

### Activity 1

#### Vocabulary

Click on the following links ,revise the vocabulary and read the synonyms, antonyms, the word family and the examples.

<http://ebooks.edu.gr/new/glossary.php?course=DSGYM-B114&cat=706>

<http://ebooks.edu.gr/new/glossary.php?course=DSGYM-B114&cat=707>

### Activity 2

Adjectives ending in '-ed' and '-ing'

A. Choose the correct adjective.

1. I think it is *disgusting/ disgusted* that big companies are destroying the forests.
2. The children were *shocking/shocked* when they heard about the destruction of the village.
3. The tribes of the forest are *frightened/ frightening* that they will lose their habitat.
4. It is *amazed/amazing* that the rain forests have so many lost tribes.
5. The children are *worrying/worried* that the teacher will give them a difficult test.
6. The clothes the Indians wear are different from ours and I think this is very *interested/interesting*.

B. Watch the video to remember what we have already discussed.

<https://www.youtube.com/watch?v=iwWMq4o7zkE>

C. Click on the following link , read, do the exercises ,click 'Finish 'and then ' show answers'.

<https://learnenglish.britishcouncil.org/english-grammar-reference/adjectives-ing-and-ed>

D. Now you are ready to do some more exercises.

Choose the correct adjective (Participle Adjectives 1), click 'Check ' and then 'Show answers'.

<https://www.perfect-english-grammar.com/participle-adjectives-exercise-1.html>

### Activity 3

A. Write the verbs in the brackets in the correct form of Present Simple or Present Continuous.

1. My parents .....(not / smoke).
2. Magda is in her room. She ..... (write) in her diary.
3. What time ..... (your dad / come) home every day?
4. We ..... (go) to school by bus every morning.
5. Tom and his friends ..... (not / play) football today.
6. Turn off the TV! I ..... (study)!
7. .... (you / cook) on Sundays or have lunch at a restaurant?

B. Look at the sentences and write questions.

e.g. How *does Hilary usually go to school every day?*

Hilary usually goes to school on foot every day.

1. Where .....

The boy is sitting near the window.

2. Who .....

Claire is tidying her bedroom.

3. Why .....

He is sleeping because he is tired.

4. What .....

Tom reads a lot of books during his holidays.

5. When .....

Emma eats cornflakes in the morning.

C. Click on the following link and do the multiple choice exercise.  
Then click Check and Answer.

<http://photodentro.edu.gr/v/item/ds/8521/532>

D. Adverbs of frequency

Click on the following link, watch the video, revise grammar, do the exercises,  
click 'Finish', 'Show answers'.

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/adverbs-frequency>

## Activity 4

### Infinitive of purpose 'to'

to keep warm	to eat	to live in	to hunt animals	to look attractive
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**A. Use the expressions in the box to complete the sentences 1-5**

1. The villagers collect fruit ..... after their lunch.
2. People wear heavy jackets and pullovers ..... in winter.
3. Debbie wears jewelry ..... when she goes out.
4. The tribesmen build huts .....
5. The men of the village use spears .....

**B. Watch the video to remember what we have already discussed.**

<https://www.youtube.com/watch?v=AgWTlhCFVw0> (Running time 2:28)

**C. Click on the following link, ' Infinitives of Purpose Exercise 1,' write the correct sentence, then 'Check ' and then 'Show answers'.**

<https://www.perfect-english-grammar.com/infinitives-of-purpose-exercise-1.html>

## Activity 5

### Listening Comprehension

Listen to the Story - Children of the Forest and tick True or False according to what you hear. Click on the image on the left " DIGITAL STORY- CHILDREN OF THE FOREST "

<http://photodentro.edu.gr/aggregator/lo/photodentro-educationalvideo-8522-917> (2:20)

	T	F
1.The Pygmies are called "The Children of the Forest" because they are tall.		
2. They don't love music.		
3. Men hunt for fun.		
4. Women raise their children and gather food products.		
5. They live in villages.		
6. Big companies are cutting the forest trees		

## Activity 6

### Writing



Click on the following links, read the texts, your school books, find information, watch the video and write. (about 60 words)

«Why is the Amazon rainforest so important? Why do we need to protect it?»

Some ideas

- The world's largest tropical rainforest
- "Lungs of the planet"
- produces over 20% of the world's oxygen
- recycles water and oxygen
- controls air pollution
- tribes of indigenous people
- unique biodiversity
- varied plant and animal life
- different species of animals, birds, insects, amphibians
- a dense forest provides home for animals, birds e.t.c.
- different species of trees
- different kinds of fruit
- unique, irreplaceable piece of our planet

<https://www.scienceforkidsclub.com/amazon-rainforest.html>

<https://study.com/academy/lesson/amazon-rainforest-facts-lesson-for-kids.html>

<https://thekidshouldseethis.com/post/rainforests-101> (running time 3:40)